



Barmedman Public School

"BPS Bulletin"

Message from the Principal's Desk

Welcome to week 5!

What an incredible couple of weeks of learning! To see our students engaging in such rich learning experiences and then celebrate successes with each other always brings me much joy! Feedback from Connor's high school transition days has been very encouraging, as it shows how ready he is to make the transition.

On Wednesday morning students and staff will be taking a walk around Barmedman. This walk is related to many areas of the curriculum.

History - Students will be locating and identifying many historic buildings. They will also be laying a wreath at the cenotaph and acknowledging one minute silence for Remembrance Day on Saturday.

Maths - Students will use a map to track their walk and plot places of interest. They will also use a trundle wheel to measure distances between places, which will be recorded on their map.

Literacy - Students will be encouraged to read street signs and information posters. Oral language will be a priority with students questioning, discussing and paraphrasing information they learn along the way.

We hope to pass by everyone's home so don't forget to come out and say hello if you see us.

Miss Connie Liddell

Pictured below is Lachlan with his 3D printing from last term.



WORLD TEACHER'S DAY

What wonderful teachers we have at our school! We were able to celebrate their exceptional contribution to our students learning and thank them for making our school the amazing place that it is! I would also like to thank Miss Annette for the special morning tea she organised for our staff and students.



Robertson St, Barmedman NSW 2668

Phone: (02) 6976 2128

Email: barmedman-p.school@det.nsw.edu.au

Website: <https://barmedman-p.schools.nsw.gov.au/>

Our Motto: Desire to do well

CALENDAR

TERM 4	
Thursday 9 th Nov	Remembrance Day Excursion
Tuesday 28 th Nov	LCCC - Science Day
Monday 4 th - Fri 8 th December	Intensive Swimming Program Temora Swimming Pool
Thursday 14 th Dec	End-Of-Year Presentation Day Assembly

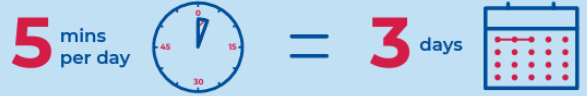
SAVE THE DATE

Intensive Swimming will be held during Week 9 from 4th - 8th December at the Temora Recreation Centre. Please mark your calendar or diary. More information to come.

Attendance

When your child misses just...

they miss days per year



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

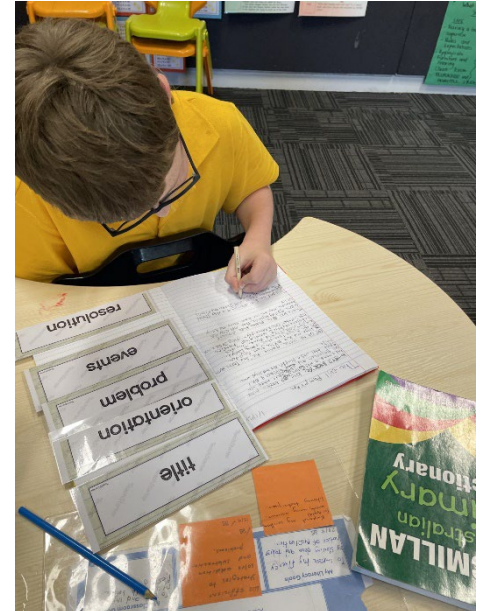
they miss weeks per year

and years over their school life



education.nsw.gov.au

This term, senior students are focussing on improving their narrative writing through the use of appropriate text structure, descriptive language and editing skills.



Numeracy is fundamental to a student's ability to learn at school and to engage productively in society. Our school has been working with a focus on number and place value. Activities and assessments have shown positive growth in this area for all students. Staff and students are tracking progress and celebrating achievements along the way.

Jayden feeding the chooks vegetable leaves from our garden. They love fresh greens and give us three eggs EVERY day! The eggs are available for purchase for \$5.00 per carton with the money going towards purchasing chook food.



K-2 News

Mathematical Stories

This term the students have been learning about mathematical stories. They have been learning about the different parts including the start, change and result of these problems. The students have enjoyed drawing and figuring these out on their white boards. They have also explored using different types of representations such as people, apples and bananas to create their own mathematical stories using addition and subtraction.

In our Number Talk lessons the kindergarten students have been practising recognising numbers from 11-20, these are called teen numbers. Janet and Claire have been laying out these numbers together and individually. They have been learning to recognise the numbers, place them in order and use the MAB blocks to lay out the quantity under each number. They have also been working on writing these numbers.

The students have also been working on their friends of ten and twenty through a variety of hands-on games and activities. They have also enjoyed learning about a different number system and learnt how to write roman numerals 1-10. The students created their own analogue clock using roman numerals.

English

The K-2 students have been practising their reading skills, reading to themselves, reading aloud to a partner and reading to the teacher. This term we have also incorporated a peer reading experience every Wednesday. The 3-6 students are paired with a K-2 student for paired reading which is for 15 minutes. Each week they take turns reading or listening to their peer read. This is a wonderful opportunity to support the students oral reading skills and develop their confidence and love of reading.

The K-2 students have been learning about “imaginative text” this term and are really engaged in the activities and lessons. So far, they have enjoyed listening to some popular fairy tales including “Little Red Riding Hood”, “Hansel and Gretel” and “Jack and the Beanstalk”. The students have learnt about the structure of a narrative including the beginning, middle and end of a story. They will be working towards creating their own stories to be published by the end of the term.

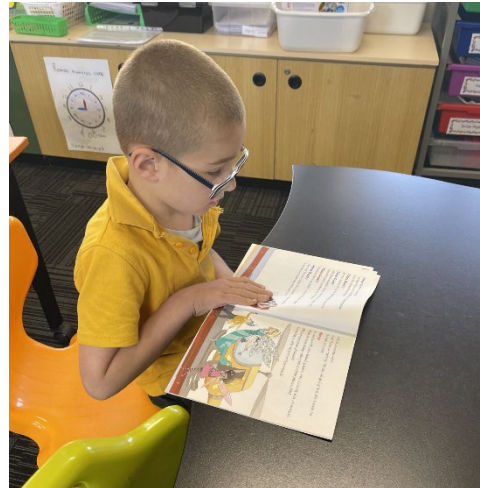
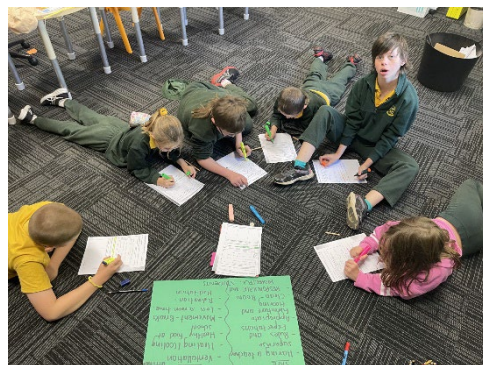
PDH: Health

For health this term the students focus is on "Contributing to Healthy and Active Communities".

The K-2 students have been looking at and learning about what dangers they may find at home. They are working on recognising what is safe and unsafe (what could be poisonous), and where these items should be stored. The students have also begun discussing and identifying “sometimes” and “always” foods. They have enjoyed participating in a variety of activities to support these lessons including creating their own healthy plate.

The 3-6 students have been learning about what a healthy, safe and active classroom looks like. They have been working together to discuss and identify rules and expectations in their classroom. The students have also discussed and identified ways to help make everyone feel safe and happy in the classroom, while also recognising how they show kindness, respect and how they can be fair.

K-2 News



DESIRE TO DO WELL